

FAST ACQUISITION SKILLS TRAINING (FAST)

INSTRUCTOR QUESTIONNAIRE

BASIC BROADCASTER COURSE

NAME: _____ DEPARTMENT: _____

DATE: _____

1. Were you able to communicate more easily with the students using FAST tapes?
 - a. ☐ Yes
 - b. ☐ No
 - c. ☐ No difference
2. Do you feel the FAST students understood your explanations and illustrations more quickly?
 - a. ☐ Yes
 - b. ☐ No
 - c. ☐ No difference
3. Did the FAST students indicate they received new or original insights from your instruction?
 - a. ☐ Often times
 - b. ☐ About the same
 - c. ☐ Less frequently
 - d. ☐ Rarely
4. Did your FAST students generally express greater confidence in your knowledge of subject matter?
 - a. ☐ Often times
 - b. ☐ About the same
 - c. ☐ Less frequently
 - d. ☐ Rarely
5. At what level did your FAST students appear to have been motivated?
 - a. ☐ Very high
 - b. ☐ Above-average
 - c. ☐ Average
 - d. ☐ Below-average
6. How did the FAST students respond to your instructional examples?
 - a. ☐ In a very acceptable manner
 - b. ☐ In an acceptable manner
 - c. ☐ In an unacceptable manner
 - d. ☐ In a very unacceptable manner

7. How able were the FAST students to recognize important material in comparison to other classes.
- a. ☐ Much better
 - b. ☐ Better
 - c. ☐ Same
 - d. ☐ Worse
8. What level of interest was displayed by the FAST students as a group?
- a. ☐ Very high
 - b. ☐ Above-average
 - c. ☐ Average
 - d. ☐ Below-average
9. How did the FAST students compare on the basis of attaining proficiency on required skills?
- a. ☐ Superior
 - b. ☐ Above-average
 - c. ☐ Average
 - d. ☐ Below-average
10. Did FAST students show greater or lesser interest in your instruction as the course progressed?
- a. ☐ Greater
 - b. ☐ About the same
 - c. ☐ Lesser
 - d. ☐ No difference
11. How would you describe the use of the tapes by the FAST students?
- a. ☐ Helped a lot
 - b. ☐ Helped moderately
 - c. ☐ Just helped
 - d. ☐ No difference
12. Indicate the extent to which the FAST system affected your students in their coursework during your training phase.
- a. ☐ Helped a lot
 - b. ☐ Helped moderately
 - c. ☐ Just helped
 - d. ☐ No difference
13. Indicate the extent to which the FAST system affected your students to lessen training stress and relax in their coursework during your training phase.
- a. ☐ Helped a lot
 - b. ☐ Helped moderately
 - c. ☐ Just helped
 - d. ☐ No difference

14. Indicate to what extent the FAST system affected your students' level of achievement in their coursework during your training phase.

- a. ☐ Much greater level
- b. ☐ Somewhat higher level
- c. ☐ Above-average level
- d. ☐ Average level
- e. ☐ Below-average level

15. Indicate to what extent the FAST sytem affected your students' rate of learning in their coursework during your training phase.

- a. ☐ Much greater rate
- b. ☐ Somewhat higher rate
- c. ☐ Above-average rate
- d. ☐ Average rate
- e. ☐ Below-average rate

16. Indicate the extent to which the FAST system affected your students' concentration in their coursework during your training phase.

- a. ☐ Helped a lot
- b. ☐ Helped moderately
- c. ☐ Just helped
- d. ☐ No difference

17. How often did you recommend the use of the FAST tapes?

- a. ☐ Daily
- b. ☐ Weekly
- c. ☐ Seldom
- d. ☐ Never

.COMMENTS: